

Brazosport College
DIVISION OF SOCIAL SCIENCES AND EDUCATION
EARLY CHILDHOOD DEVELOPMENT
TECA 1311 EDUCATING YOUNG CHILDREN
FALL 2023

INSTRUCTORS INFORMATION:

- 1. Name of Instructor:** Dr. A. Montiel
- 2. Office Location:** B-240
- 3. Office Telephone #:** (979) 230-3536
- 4. FAX #:** (979) 230-3465
- 5. E-mail Address:** arlinda.montiel@brazosport.edu
- 6. Office Hours (on-campus and online):** Monday & Wednesday 8:00 am-10:00 am (online);
10:00 am - 11:00 am; 12:00 pm – 1:15 pm; 3:00 pm – 3:45 pm;
7:00 pm – 8:00 pm
Tuesday & Thursday 8:00 am- 9:15 am; 1:00 pm – 3:45 pm;
7:00 pm – 8:00 pm (online)
and or by appointment.

COURSE INFORMATION:

- 1. Course Name:** Educating Young Children
- 2. Course & Section #:** TECA 1311
- 3. Location** Online
- 4. Days and Times:** TBA

CATALOG COURSE DESCRIPTION:

An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth through age eight. **Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; and the course includes a minimum of 16 hours of field experience.**

COURSE LEARNING OUTCOMES (CLO):

- #1- Identify the features of a quality developmentally appropriate program for young children.
- #2- Explain contributions of historical and contemporary professionals and theorists to the field of early childhood.
- #3- Analyze various early childhood programs and curricular models that have influenced practice.
- #4- Describe current and future trends and issues in the field of education.
- #5- Apply classroom observations and assessment skills to identify developmentally appropriate programs in diverse early childhood educational settings.
- #6- Describe and adhere to professional code of legal and ethical requirements for educators.

Course Learning Outcomes	Assessment
Identify the features of a quality developmentally appropriate program for young children.	Field Experience Observations 70% or better
Explain contributions of historical and contemporary professionals and theorists to the field of early childhood.	Project 70% or better
Analyze various early childhood programs and curricular models that have influenced practice.	Project 70% or better
Describe current and future trends and issues in the field of education.	Lesson Plan 70% or better
Apply classroom observations and assessment skills to identify developmentally appropriate programs in diverse early childhood educational settings.	Field Experience Observations 100%
Describe and adhere to professional code of legal and ethical requirements for educators.	Professional Code 70% Assignment

EVALUATION METHODS, GRADING CRITERIA:

- **Evaluation Methods:**

- Quizzes/Exams: Quizzes/exams will be administered throughout the semester. The quizzes will consist of multiple-choice, true and false, matching, and/or short answer items.
- Projects/Assignments: A number of projects/assignments will be administered throughout the semester to keep you involved in the course content.
- Final Exam
- Lab Hours: 16 hours of field experience is required.
- Discussion Questions

- **Grading Criteria:**

A = 1000- 900 B =899-800 C =799-700 D = 699-600 F = Below 599

REQUIRED TEXTBOOKS:

Morrison, G. (2018) Early Childhood Education Today. 14ed, Pearson

“Required course materials are available at the Brazosport College bookstore, on campus or online at <http://www.brazosport.edu/bookstore>. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook is/may also be available from an independent retailer, including an online retailer.”

ASSIGNMENTS POLICY:

Assignments are to be completed individually, unless specified otherwise. **Late assignments will NOT be accepted.**

Assignment Deadline:

All assignments will be due on the designated date before class begins.

Exams/Quizzes & make-up exams/quizzes:

Exams/quizzes will be administered on the designated date. Scantron will be provided to you. For D2L exams/quizzes the student will have to download the Lockdown Brower. D2L exams/quizzes will be timed, and students will be given one opportunity to take the exam. **There are no make-up exams/quizzes or retakes.**

Class attendance & Participation:

Many of the concepts presented require active participation, therefore attendance is mandatory. Attendance will be taken at the beginning of each class meeting. Students are responsible for all lectures, assignments, handouts, quizzes, and exams. Students arriving more than 15 minutes late will be counted as absent. Students leaving before class is dismissed (unless prior arrangements have been made with the instructor) will also be counted as absent. Students may be withdrawn for excessive absences (3 or more) at the discretion of the instructor.

Title IX Statement:

Brazosport College faculty and staff are committed to supporting students and upholding the College District's non-discrimination policy. Under Title IX and Brazosport College's policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If students experience an incident of discrimination, sexual harassment, or sexual misconduct, they are encouraged to report it.

If a faculty or staff member "is informed of a student's pregnancy or related condition" by the student or "a person who has a legal right to act on behalf of the student," the employee must "promptly" tell the student or representative how to notify the Title IX Coordinator of the student's pregnancy or related conditions and must provide the Title IX Coordinator's contact information to the student or representative, unless the employee "reasonably believes" the Title IX Coordinator already knows.

While students may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what is told to them to college officials. Students can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Alex Crouse, Director of Student Life and Deputy Title IX Coordinator
979-230-3355; alex.crouse@brazosport.edu

Mareille Rolon, HR Coordinator and Deputy Title IX Coordinator
979-230-3303; mareille.rolon@brazosport.edu

AI

AI is a significant aspect of being a student today. This statement discusses how and when you CAN use AI to promote your learning and when you CANNOT.

There are numerous on-line programs that can generate written products. Among these are ChatGPT, Jasper AI, All Content Writer, and Sudowrite among many more (with more becoming available constantly and those now available constantly improving their abilities). Collectively, these programs are often referred to simply as AI (for Artificial Intelligence) in the academic realm.

AI is a tool and like any tool it can be used beneficially, and it can also be misused.

So much depends upon what you are using it for. **For this reason, AI is not permitted to use in this course. Assignments will be linked to Turn it in to prevent plagiarism.** Students who are in violation, will be referred to the Dean of Student Services.

Academic Honesty:

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and may at a minimum, result in an "F" in this course. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

Student with Disabilities:

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. Please contact Phil Robertson, Special Populations Counselor at (979)230-3236 for further information.

Emergencies:

Brazosport College is committed to the health and safety of all students, staff, and faculty and adheres to all federal and state guidelines. The College intends to stay open for the duration of the semester and provide access to classes and support services on campus in the safest way possible. The College will also comply with lawful orders given by applicable authorities, including the Governor of Texas, up to and including campus closure. It is possible that on campus activities may be moved online and/or postpone if such orders are given.

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to change when required by revised course delivery, semester calendar or other circumstances. You should refer to D2L for any updates and campus information. Students are also encouraged to continue the readings and other assignments as outlined on this syllabus.

Lab Assignments:

Sixteen (16) hours of lab work are required for this course. Students must submit a lab assignment log at the end of the semester to earn credit for this course. The student is responsible for making the arrangements to complete each of the lab assignments. The instructor will be available to offer suggestions for making the required contacts. ***Students are strongly encouraged to complete lab hours at the Bill & Julia May Children's Center located at Brazosport College. Contact Mrs. Christine Webster at (979) 230-3576 for further information. Other locations can be arranged. Contact me for further assistance.*** If this is not possible, the student may complete lab hours at local established, certified and accredited Child Development Centers or at an accredited Head Start or Early Head Start site. If another site is selected the student must have the center director complete the Confirmation Agreement and must get the approval of the instructor. It is suggested the student look for sites that are accredited. To participate in field experience students must have a current negative TB skin test and must pass the criminal background check required by the Texas Department of Family and Protective Services (TDFPS), as well as any other requirements of the center itself. Please remember children and families observed while completing for this course deserve respect at all times. Talking and gossiping about children, families, or center staff or programs is unprofessional and disrespectful and contrary to our code of ethical conduct.

General Description of each lecture or discussion (TENTATIVE Topic Outline)
(This schedule may be revised and adjusted to meet the learning needs of students)

Week 1	Topic
08/28	Introduction Syllabus, Guidelines, Assignments, Quiz
Week 2	Topic
09/04	Read/Discuss Chapter 1 You and early childhood education: What does it mean to be a professional? Notes Discussion question: <i>Why are you considering becoming an Early Childhood Professional?</i>
Week 3	Topic
09/11	Read/Discuss Chapter 2 Current issues: Implications for teaching: Contemporary influences on children and families Notes Discussion question: <i>What do you think should be done to narrow or close achievement gaps?</i>
Week 4	Topic
09/18	Read/Discuss Chapter 3 Observation and assessment for teaching and learning: Effective Teaching through appropriate evaluation Notes Discussion question: <i>Why is it important to assess children?</i>
Week 5	Topic
09/25	Read/Discuss Chapter 4 The past and the present: Prologue to the future Notes Discussion question: <i>How has public education evolved over the years? How would you describe your teaching approach when working with children?</i>
Week 6	Topic
10/02	Read/Discuss Chapter 5 Theories applied to teaching and learning: Foundations for practice Notes Discussion question: <i>What information is gathered through assessing children?</i>
Week 7	Topic Start
10/09	Read/Discuss Chapter 6 Early childhood programs: Applying theories to practice Discussion question: <i>In your opinion, what is the best way children learn?</i>
Week 8	Topic
10/16	Read/Discuss Chapter 7 Childcare: Meeting the needs of children and families Notes Discussion question: <i>How can a teacher meet the needs of both the children and parents?</i>
Week 9	Topic
10/23	Read/Discuss Chapter 8 Federal and state governments: Supporting children's success Notes Discussion question: <i>Name programs that promote child development and learning.</i>

Week 10	Topic
10/30	Read/Discuss Chapter 9 Infants and toddlers: Foundation years for learning Chapter 10 The preschool years: Readiness for school and life Notes Discussion question: <i>What are infants and toddlers like?</i>
Week 11	
11/06	Read/Discuss Chapter 11 Kindergarten education: Learning all you need to know Chapter 12 The primary grades: preparation for lifelong success Notes Discussion question: <i>Is play important to children's learning?</i> Discussion question: <i>As an early childhood educator, how would you accommodate the diverse learners in your classroom?</i>
Week 12	Topic
11/13	Read/Discuss Chapter 13 Technology and young children: Education for the information age Notes Discussion Question: <i>How is technology used in the classroom?</i> <i>Lesson Plan presentations</i>
Week 13	Topic
11/20	<i><u>College will close at noon on Tuesday, November 22, 2022 and will remain closed the entire week.</u></i>
Week 14	Topic
11/27	Read/Discuss Chapter 14 Guiding children: Helping children become responsible Chapter 15 Understanding children's culture: Living and learning in a diverse society Notes Discussion question: <i>How can you modify your classroom to accommodate children's learning needs?</i>
Week 15	Topic
12/04	Read/Discuss Chapter 16 Children and diverse needs: Appropriate education for all Chapter 17 Parents, families, and the community: Building partnerships for student success Discussion question: <i>What are some pros and cons of technology and young children?</i> <i>How can you integrate technology into your classroom?</i> Discussion question: <i>Should parents, siblings, and teachers exhibit positive behaviors toward young children?</i>
Week 16	Topic
12/11	<i><u>Final Exam</u></i>

Grades are not negotiable and are based on the grades below and the guidelines on this document.

You are responsible for keeping track of your grades.

Assignment or Exam	Tentative Due Date	Points	Record Points Earned
Exam 1	September 24, 2023	40	
Exam 2	October 22, 2023	40	
Exam 3	November 19, 2023	40	
Quizzes	Weekly	170	
Teaching Presentation 11/13-11/17 Lesson Plan 11/12 ***schedule your presentation day and time on D2L		150	
Curriculum Models PowerPoint	October 29, 2023	100	
16 Hours Field Experience Observations	December 3, 2023	250	
Professional Code	September 24, 2023	50	
Labs (6x10 points)	Various dates	60	
Final Exam	December 11, 2023	100	
<i>Semester Grade >>></i>		1000	

A – 1000-900 B – 899-800 points C – 799-700 points D-699 –600 F = 599 and under